



HEMINGWAY HIGH

P. O. Drawer 1509
Hemingway, SC 29554

Grades	7-12 Middle School	
Enrollment	586 Students	
Principal	Levi Keith, II	843-558-9413
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Rev. Norman Gamble	843-244-1676

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	Below Average
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

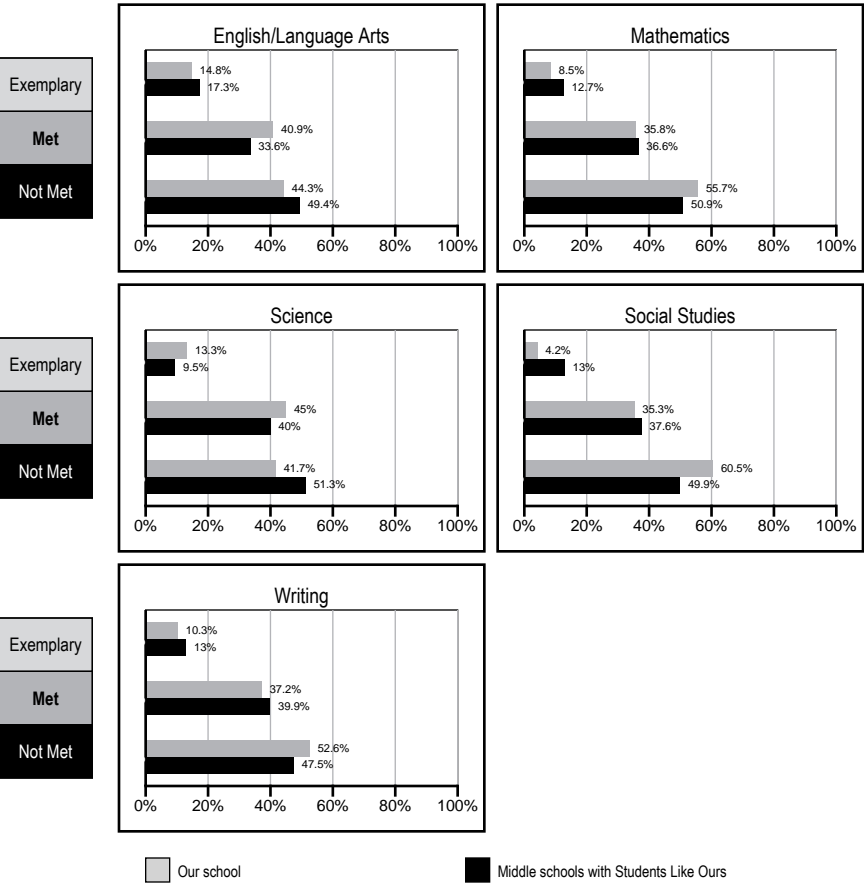
Percent of students tested in 2009-10 whose 2008-09 test scores were located | %

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	14	35	21

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.0%	89.1%
English 1	100.0%	87.6%
Physical Science	N/A	42.1%
US History and the Constitution	N/A	N/A
All Subjects	90.5%	87.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=586)				
Students enrolled in high school credit courses (grades 7 & 8)	36.5%	Up from 11.8%	13.3%	24.2%
Retention rate	4.9%	Down from 7.1%	1.1%	0.7%
Attendance rate	96.8%	Up from 96.2%	95.3%	95.9%
Eligible for gifted and talented	12.4%	Up from 6.8%	8.0%	16.4%
With disabilities other than speech	22.5%	Down from 23.2%	14.5%	12.0%
Older than usual for grade	15.4%	Up from 11.8%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	66.7%	Down from 68.4%	58.3%	58.5%
Continuing contract teachers	63.9%	Up from 52.6%	66.7%	80.0%
Teachers with emergency or provisional certificates	26.5%	Down from 30.6%	12.0%	4.0%
Teachers returning from previous year	78.0%	Up from 75.9%	78.0%	84.6%
Teacher attendance rate	94.1%	Down from 97.2%	95.7%	95.4%
Average teacher salary*	\$44,768	Up 0.2%	\$44,459	\$46,561
Professional development days/teacher	12.1 days	Down from 12.7 days	11.1 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 29.2 to 1	18.6 to 1	21.1 to 1
Prime instructional time	89.5%	Down from 91.8%	90.2%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	77.5%	Up from 69.0%	95.1%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$7,988	Up 7.6%	\$9,682	\$7,802
Percent of expenditures for instruction**	63.4%	Up from 61.4%	60.5%	63.8%
Percent of expenditures for teacher salaries**	56.2%	Down from 57.7%	55.9%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Hemingway High School, located in the town of Hemingway in the Pee Dee region of South Carolina, serves grades seven through twelve. Student enrollment in 2009-2010 was 576 and included 86.1% African American, 10.6% White, and 3.3% minority.

We continue our commitment to improve student achievement and to provide for our students the best education possible. Our accomplishments for the 2009-2010 school year include continuation of the High Schools That Work/Making Middle Grades Work initiatives, inclusion of an instructional curriculum coach, participation in the district's early college program, participation of all certified staff in professional development sessions and book studies, and providing incentives for student achievement.

Other strategies for increasing student achievement include the summer and afterschool transition program for the 7th, 8th, and 9th grade students, afterschool tutoring sessions focusing on PASS and HSAP skills, intensive reviews for HSAP and PASS immediately preceding the state tests, and use of MAP (Measures of Academic Progress) data to drive instruction. In addition, Hemingway High School students won recognition for regional athletic awards in basketball and football, to include a state championship in basketball, as well as scholarship offers in excess of \$4.0 million.

We commend our students and staff for their hard work during the past year; however, we continue to face challenges in the areas of student achievement and parental involvement. By working together, students, teachers, parents, administrators, and community members strive to fulfill our mission to prepare all students for success.

Levi Keith, II, Principal
Kelvin Washington, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Adequate Yearly Progress

NP

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

RP

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	11.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	163	100	46.5	40.1	13.4	66.9	74.7	83.5	Yes	Yes
Gender										
Male	83	100	43.9	40.2	15.9	63.4	70.2	80.1	N/A	N/A
Female	80	100	49.3	40	10.7	70.7	79.4	87	N/A	N/A
Racial/Ethnic Group										
White	19	100	42.1	42.1	15.8	68.4	78.4	89.6	I/S	I/S
African American	143	100	47.4	39.4	13.1	66.4	74.3	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	92.7	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	75	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	44	100	86.4	11.4	2.3	20.5	41.3	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	159	100	46.4	39.9	13.7	66.7	73.9	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	163	100	54.8	36.9	8.3	60.5	69.3	80.4	Yes	Yes
Gender										
Male	83	100	56.1	31.7	12.2	58.5	66.2	78.4	N/A	N/A
Female	80	100	53.3	42.7	4	62.7	72.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	19	100	63.2	31.6	5.3	47.4	68.9	87.8	I/S	I/S
African American	143	100	54	37.2	8.8	62	69.2	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	93.5	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	66.7	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	44	100	93.2	4.5	2.3	18.2	33.8	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	159	100	54.2	37.3	8.5	61.4	68.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	125	100	41	44.3	14.8	59	45.3	67.3
Gender								
Male	68	100	40.3	37.3	22.4	59.7	44.2	66.9
Female	57	100	41.8	52.7	5.5	58.2	46.4	67.7
Racial/Ethnic Group								
White	13	100	30.8	53.8	15.4	69.2	57.6	79.6
African American	112	100	42.2	43.1	14.7	57.8	44.3	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	84.4
Hispanic	0	N/A	N/A	N/A	N/A	N/A	I/S	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	33	100	84.8	12.1	3	15.2	19.1	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	58.6
Socio-Economic Status								
Subsidized meals	122	100	41.2	43.7	15.1	58.8	44.1	55.4

Social Studies								
All Students	124	100	60	35	5	40	52.1	70.9
Gender								
Male	57	100	59.6	31.6	8.8	40.4	50.2	70.1
Female	67	100	60.3	38.1	1.6	39.7	54.1	71.7
Racial/Ethnic Group								
White	12	100	N/A	N/A	N/A	41.7	58.4	79.2
African American	111	100	60.7	33.6	5.6	39.3	51.5	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	86.8
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	29	100	N/A	N/A	N/A	6.9	23	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	I/S	68
Socio-Economic Status								
Subsidized meals	120	100	60.3	34.5	5.2	39.7	50.7	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	N/A	N/AV	52.6	37.2	10.3	47.4	64.9	72.1	95.2	96.4
Gender										
Male	N/A	N/AV	58.5	32.9	8.5	41.5	57	65.2	95.2	96.3
Female	N/A	N/AV	45.9	41.9	12.2	54.1	73.1	79.2	95.2	96.5
Racial/Ethnic Group										
White	N/A	N/AV	52.6	31.6	15.8	47.4	61.4	80.8	90.9	93.4
African American	N/A	N/AV	52.9	37.5	9.6	47.1	65.1	59.7	95.7	96.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	I/S	87	N/A	97.2
Hispanic	N/A	N/AV	I/S	I/S	I/S	I/S	58.3	64.6	95	96.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	I/S	73.4	N/A	92.5
Disability Status										
Disabled	N/A	N/AV	90.9	6.8	2.3	9.1	23	27.7	93.7	95.4
Migrant Status										
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	I/S	63.7	N/A	97.2
Socio-Economic Status										
Subsidized meals	N/A	N/AV	52.3	37.1	10.6	47.7	63.8	61.9	95.2	96.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	86	100	42.4	44.7	12.9	57.6
	8	77	100	51.4	34.7	13.9	48.6

Mathematics

2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	86	100	55.3	38.8	5.9	44.7
	8	77	100	54.2	34.7	11.1	45.8

Science

2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	86	100	38.8	51.8	9.4	61.2
	8	39	100	45.9	27	27	54.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	86	100	62.4	32.9	4.7	37.6
	8	38	100	54.3	40	5.7	45.7
Writing							
2009	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/AV	53.6	40.5	6	46.4
	8	N/A	N/AV	51.4	33.3	15.3	48.6

Abbreviations for Missing Data

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